



**FOOTHILL COLLEGE**  
Institutional Research and Planning

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TO: Kimberlee Messina, Vice President, Office of Instruction & Institutional Research  
Andrew LaManque, Executive Director, Institutional Research & Planning

FROM: Elaine Kuo, College Researcher

RE: Non-Credit FTES

Overview

A report was run to determine the FTES in the non-credit courses in the summer, fall and winter terms of the 2012-13 academic year. Table 1 shows there were about 32 FTES generated from non-credit courses from the summer and fall terms. The majority of FTES was generated by NCP 403 during the summer (5.68) while NCBS 405 generated more FTES during the fall (18.89).

Table 1. Non-Credit Enrollment and FTES, Summer-Winter Terms 2012-12.

Subject	Course	Summer 2012		Fall 2012		Winter 2013	
		Act Enrl	FTES	Act Enrl	FTES	Act Enrl	FTES
NCBS	F401A			61	0	44	0
NCBS	F401B			0		3	0
NCBS	F402.	0					
NCBS	F405.	87	2.38	862	18.89	2	0
NCBS	Total	87	2.38	923	18.89	49	0
NCP	F400.			420	4.93	0	0
NCP	F401.			0		1	0
NCP	F402.	31	0.47	57	0.87	0	0
NCP	F403.	118	5.21				
NCP	Total	149	5.68	477	5.8	1	0
NCSV	F994.			0	0		
NCSV	Total			0	0		
Non-Credit	Total	236	8.06	1,400	24.69	50	0

Methodology

Note that there is no FTES for Winter as the term began this week, but the table suggests where FTES may be generated this term.

Source

FHDA, IR&P [Schedule Analysis]