



# FOOTHILL COLLEGE

## Institutional Research and Planning

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DATE: September 17, 2013

TO: Paul Starer, Dean, Language Arts and Learning Resource Center

FROM: Elaine Kuo, College Researcher

RE: Language Arts Division Enrollment, FTES and Productivity trends

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### Overview

The trends in enrollment, full-time equivalent students (FTES) and productivity in the Language Arts Division were identified and disaggregated by department. Figures from Fall 2010 through Fall 2013 are examined to determine any changes in these indicators over time. Table 1 shows that the division's enrollment and FTES demonstrated an increasing trend between Fall 2010 and Fall 2012 (Table 1). Note that the 2013 data is not directly comparable to the other fall terms because the data are taken at a different point in the quarter.

Table 1. Language Arts Enrollment, FTES, Productivity, Fall 2010 to Fall 2013.

Department	Fall 2010			Fall 2011			Fall 2012			*Fall 2013		
	ENR	FTES	PROD	ENR	FTES	PROD	ENR	FTES	PROD	ENR	FTES	PROD
ENGL	2,075	228	369	2,376	261	386	2,620	284	387	2,213	241	364
ESLL	1,044	119	382	991	110	414	931	107	395	884	97	369
HUMN	121	11	807	158	14	702	187	16	623	151	12	566
JAPN	218	23	440	182	20	495	213	23	438	135	15	344
SPAN	321	33	467	279	31	420	285	31	391	258	29	388
Div Total	3,975	433	383	4,101	446	402	4257	462	396	3,666	394	371

\*Fall 2013 data is from September 16, 2013, as the term has not begun; Fall 2010 to Fall 2012 data is based on census.

Table 2 shows the changes in enrollment, FTES and productivity between the three fall terms (Fall 2010, Fall 2011 and Fall 2012) by department.

Table 2. Change in Enrollment, FTES and Productivity in Language Arts Departments, Fall 2010 to Fall 2012.

Department	Between Fall 2010-Fall 2011			Between Fall 2011-Fall 2012		
	ENR Change	FTES Change	PROD Change	ENR Change	FTES Change	PROD Change
ENGL	increase	increase	increase	increase	increase	flat
ESLL	decrease	decrease	increase	decrease	decrease	decrease
HUMN	increase	increase	decrease	increase	increase	decrease
JAPN	decrease	decrease	increase	increase	increase	decrease
SPAN	decrease	decrease	decrease	increase	flat	decrease
Div Total	increase	increase	increase	increase	increase	increase

Within the division, ESLL enrollment and FTES demonstrated a downward trend over the last three fall quarters. Between Fall 2010 and Fall 2012, ESLL enrollment declined by 15% and ESLL FTES by 10%. Analysis of Fall 2010, Fall 2011 and Fall 2012 enrollment demonstrates roughly a 5-6% decline each year. Both JAPN and SPAN also experienced a fairly similar downward trend between Fall 2010 and Fall 2012.

In ENGL and HUMN, enrollment and FTES demonstrated an increasing trend over the past three fall quarters. ENGL enrollment increased by 14% between Fall 2010 and Fall 2011 and 10% between Fall 2011 and Fall 2012 while FTES increased by 14% and 9% during the same time periods. During the same period, HUMN enrollment increased by 30% between Fall 2010 and Fall 2011 and 18% between Fall 2011 and Fall 2012 and FTES increased by 27% and 14%. However, HUMN productivity declined by 22% between Fall 2010 and Fall 2012.

#### Methodology

Data were identified based on the fall quarter census date with the exception for Fall 2013 (used September 16, 2013 data). Chinese, Creative Writing, French and Language Arts are excluded from these analyses, as these departments did not offer any courses after Fall 2011.

#### Source

FHDA IR&P, ODS