

Andrew P Hill High

Ethnicity

	Students	Percent
Asian	4	25%
Latino	4	70%
Multi-Ethnic	1	5%
Total	9	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	6	40%
Male	3	60%
Total	9	100%

Residency Status

	Students	Percent
Resident	8	90%
AB540 Student	1	10%
Total	9	100%

Enrollment Status

	Students	Percent
Part-time	9	100%
Total	9	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	1	5%
Obtain an associate's degree without transferring	1	10%
Transfer to a four-year institution without an associate's degree	1	45%
Educational development	1	5%
Formulate career plans	1	5%
Prepare for a new career	1	10%
Undeclared	3	20%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
13	65%	5	25%	2	10%	20	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
0		0		0		0	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	100%				2	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Evergreen Valley High

Ethnicity

	Students	Percent
Asian	2	18%
Filipino	2	21%
Latino	2	18%
Multi-Ethnic	1	15%
Pacific Islander	1	12%
White	1	6%
Unreported	1	12%
Total	10	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	6	71%
Male	4	29%
Total	10	100%

Residency Status

	Students	Percent
Resident	10	100%
Total	10	100%

Enrollment Status

	Students	Percent
Full-time	4	44%
Part-time	9	56%
Total	13	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	21%
Obtain an associate's degree without transferring	1	12%
Transfer to a four-year institution without an associate's degree	1	12%
Earn a vocational degree	1	3%
Educational development	2	18%
Prepare for a new career	2	29%
Undeclared	1	6%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
16	47%	14	41%	4	12%	34	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	4	80%	1	20%			5	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	3	100%					3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Independence High

Ethnicity

	Students	Percent
Asian	10	43%
Filipino	7	20%
Latino	7	23%
Multi-Ethnic	2	9%
Unreported	2	5%
Total	28	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	14	55%
Male	14	45%
Total	28	100%

Residency Status

	Students	Percent
Resident	27	99%
Non-resident	1	1%
Total	28	100%

Enrollment Status

	Students	Percent
Full-time	12	51%
Part-time	22	49%
Total	34	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	8	32%
Obtain an associate's degree without transferring	3	8%
Transfer to a four-year institution without an associate's degree	6	22%
Earn a vocational degree	1	3%
Educational development	3	13%
Prepare for a new career	1	1%
Undeclared	6	22%
Total	28	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
60	65%	22	24%	10	11%	92	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	50%	2	50%			4	100%
Pre-collegiate Math			4	80%	1	20%	5	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	3	60%	2	40%			5	100%
Pre-collegiate Eng.	4	67%	1	17%	1	17%	6	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

James Lick High

Ethnicity

	Students	Percent
Multi-Ethnic	1	25%
Unreported	2	75%
Total	3	100%

Educational Goal

	Students	Percent
Earn a vocational degree	1	25%
Educational development	1	50%
Undeclared	1	25%
Total	3	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	3	100%
Total	3	100%

Course Success Rates

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
3	75%	1	25%	4	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	3	100%
Total	3	100%

Math Enrollment

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
0		0		0	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Part-time	3	100%
Total	3	100%

Full-time: 12 or more units per quarter

English Enrollment

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
0		0		0	

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Mt Pleasant High

Ethnicity

	Students	Percent
Asian	1	20%
Filipino	1	7%
Latino	3	53%
White	1	7%
Unreported	1	13%
Total	7	100%

Educational Goal

	Students	Percent
Advance in current job or career field	1	7%
Earn a vocational certificate	1	13%
Educational development	1	20%
Obtain an associate's degree without transferring	2	47%
Undeclared	1	7%
Unreported	1	7%
Total	7	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	5	67%
Male	2	33%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
8	53%	4	27%	3	20%	15	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	7	100%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					1	100%	1	100%
Pre-collegiate Math	2	100%					2	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Part-time	7	100%
Total	7	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%					1	100%
Pre-collegiate Eng.					1	100%	1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Oak Grove High

Ethnicity

	Students	Percent
African American	1	33%
Asian	1	40%
Latino	1	20%
Multi-Ethnic	1	7%
Total	4	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	1	20%
Obtain an associate's degree without transferring	2	73%
Undeclared	1	7%
Total	4	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	4	100%
Total	4	100%

Course Success Rates

Success		Total	
Grades	Percent	Grades	Percent
15	100%	15	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	4	100%
Total	4	100%

Math Enrollment

	Success		Total	
	Grades	Percent	Grades	Percent
Pre-collegiate Math	3	100%	3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	2	73%
Part-time	2	27%
Total	4	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Total	
	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%	1	100%
Pre-collegiate Eng.	1	100%	1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Piedmont Hills High

Ethnicity

	Students	Percent
African American	4	27%
Asian	9	32%
Latino	4	23%
Multi-Ethnic	5	19%
Total	22	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	6	37%
Educational development	3	8%
Maintain certificate or license	1	5%
Prepare for a new career	2	3%
Transfer to a four-year institution without an associate's degree	6	32%
Undeclared	4	16%
Total	22	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	9	34%
Male	13	66%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
58	73%	16	20%	5	6%	79	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	22	100%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	60%			2	40%	5	100%
Pre-collegiate Math	8	89%	1	11%			9	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	13	62%
Part-time	18	38%
Total	31	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%					1	100%
Pre-collegiate Eng.	4	50%	3	38%	1	13%	8	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Santa Teresa High

Ethnicity

	Students	Percent
Asian	1	1%
Latino	3	12%
Multi-Ethnic	3	24%
White	6	37%
Unreported	3	26%
Total	16	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	6	40%
Male	10	60%
Total	16	100%

Residency Status

	Students	Percent
Resident	15	97%
AB540 Student	1	3%
Total	16	100%

Enrollment Status

	Students	Percent
Full-time	7	50%
Part-time	14	50%
Total	21	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	9%
Obtain an associate's degree without transferring	2	10%
Transfer to a four-year institution without an associate's degree	3	24%
Earn a vocational degree	1	3%
Earn a vocational certificate	2	15%
Educational development	2	7%
Prepare for a new career	1	13%
Undeclared	3	19%
Total	16	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
58	85%	7	10%	3	4%	68	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	6	100%					6	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	3	100%					3	100%
Pre-collegiate Eng.	3	100%					3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Silver Creek High

Ethnicity

	Students	Percent
African American	1	7%
Asian	13	51%
Filipino	7	21%
Latino	6	16%
Multi-Ethnic	2	5%
Unreported	1	1%
Total	30	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	13	49%
Male	17	51%
Total	30	100%

Residency Status

	Students	Percent
Resident	30	100%
Total	30	100%

Enrollment Status

	Students	Percent
Full-time	12	43%
Part-time	27	57%
Total	39	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	15	65%
Obtain an associate's degree without transferring	1	1%
Transfer to a four-year institution without an associate's degree	6	21%
Earn a vocational degree	1	2%
Educational development	2	2%
Undeclared	5	10%
Total	30	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
79	77%	19	19%	4	4%	102	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	50%	3	38%	1	13%	8	100%
Pre-collegiate Math	8	100%					8	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	4	80%	1	20%			5	100%
Pre-collegiate Eng.	11	79%			3	21%	14	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

William C Overfelt High

Ethnicity

	Students	Percent
Latino	1	50%
Pacific Islander	1	50%
Total	2	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	100%
Total	2	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	1	50%
Male	1	50%
Total	2	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1	25%	1	25%	2	50%	4	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	2	100%
Total	2	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Part-time	2	100%
Total	2	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	0		0		0		0	

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Yerba Buena High

Ethnicity

	Students	Percent
African American	1	17%
Asian	5	54%
Filipino	1	21%
Latino	1	4%
Unreported	1	4%
Total	9	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	5	54%
Male	4	46%
Total	9	100%

Residency Status

	Students	Percent
Resident	9	100%
Total	9	100%

Enrollment Status

	Students	Percent
Full-time	4	67%
Part-time	6	33%
Total	10	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	2	38%
Obtain an associate's degree without transferring	1	8%
Educational development	1	4%
Formulate career plans	1	8%
Improve basic skills	1	4%
Undeclared	3	38%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20	83%	2	8%	2	8%	24	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	3	100%					3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	50%	1	50%			2	100%
Pre-collegiate Eng.	3	100%					3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.