

## Carlmont High

### Ethnicity

	Students	Percent
African American	3	14%
Asian	2	5%
Latino	6	19%
Multi-Ethnic	8	24%
Pacific Islander	2	7%
White	9	26%
Unreported	1	4%
<b>Total</b>	<b>31</b>	<b>100%</b>

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	12	47%
Male	19	53%
<b>Total</b>	<b>31</b>	<b>100%</b>

### Residency Status

	Students	Percent
Resident	30	93%
AB540 Student	1	4%
Non-resident	1	3%
<b>Total</b>	<b>32</b>	<b>100%</b>

### Enrollment Status

	Students	Percent
Full-time	13	54%
Part-time	25	46%
<b>Total</b>	<b>38</b>	<b>100%</b>

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	14	53%
Obtain an associate's degree without transferring	1	4%
Transfer to a four-year institution without an associate's degree	7	28%
Advance in current job or career field	1	2%
Educational development	6	8%
Undeclared	2	4%
<b>Total</b>	<b>31</b>	<b>100%</b>

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
57	60%	30	32%	8	8%	95	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%
Pre-collegiate Math	2	20%	4	40%	4	40%	10	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	67%			1	33%	3	100%
Pre-collegiate Eng.	5	50%	4	40%	1	10%	10	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Menlo-Atherton High

### Ethnicity

	Students	Percent
African American	9	10%
Asian	1	2%
Filipino	1	0%
Latino	23	27%
Multi-Ethnic	11	17%
Native American	1	1%
Pacific Islander	4	6%
White	23	31%
Unreported	8	5%
<b>Total</b>	<b>81</b>	<b>100%</b>

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	41	54%
Male	39	44%
Unreported	1	2%
<b>Total</b>	<b>81</b>	<b>100%</b>

### Residency Status

	Students	Percent
Resident	75	94%
AB540 Student	5	5%
Non-resident	2	1%
<b>Total</b>	<b>82</b>	<b>100%</b>

### Enrollment Status

	Students	Percent
Full-time	25	40%
Part-time	79	60%
<b>Total</b>	<b>104</b>	<b>100%</b>

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	22	31%
Earn a vocational certificate	2	4%
Educational development	8	5%
Formulate career plans	1	0%
Prepare for a new career	2	3%
Transfer to a four-year institution without an associate's degree	24	35%
Undeclared	19	20%
Unreported	3	2%
<b>Total</b>	<b>81</b>	<b>100%</b>

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
165	67%	63	25%	20	8%	248	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	43%	3	43%	1	14%	7	100%
Pre-collegiate Math	10	42%	12	50%	2	8%	24	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	5	71%	1	14%	1	14%	7	100%
Pre-collegiate Eng.	20	67%	6	20%	4	13%	30	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Sequoia High

### Ethnicity

	Students	Percent
African American	3	7%
Filipino	1	2%
Latino	16	50%
Multi-Ethnic	6	15%
White	9	21%
Unreported	2	6%
Total	37	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	17	49%
Male	20	51%
Total	37	100%

### Residency Status

	Students	Percent
Resident	35	93%
AB540 Student	2	7%
Total	37	100%

### Enrollment Status

	Students	Percent
Full-time	11	40%
Part-time	35	60%
Total	46	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	17	40%
Obtain an associate's degree without transferring	1	6%
Transfer to a four-year institution without an associate's degree	5	14%
Advance in current job or career field	1	1%
Earn a vocational certificate	1	2%
Educational development	3	4%
Formulate career plans	2	2%
Prepare for a new career	1	6%
Undeclared	6	26%
Total	37	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
84	69%	26	21%	11	9%	121	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	67%	1	33%			3	100%
Pre-collegiate Math	4	33%	4	33%	4	33%	12	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	40%	1	20%	2	40%	5	100%
Pre-collegiate Eng.	10	77%	2	15%	1	8%	13	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Woodside High

### Ethnicity

	Students	Percent
African American	2	3%
Asian	2	4%
Filipino	2	2%
Latino	34	34%
Multi-Ethnic	14	16%
Pacific Islander	2	2%
White	27	35%
Unreported	3	3%
Total	86	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

### Gender

	Students	Percent
Female	41	43%
Male	45	57%
Total	86	100%

### Residency Status

	Students	Percent
Resident	77	92%
AB540 Student	6	7%
Non-resident	4	1%
Total	87	100%

### Enrollment Status

	Students	Percent
Full-time	30	41%
Part-time	81	59%
Total	111	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

### Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	38	47%
Obtain an associate's degree without transferring	4	4%
Transfer to a four-year institution without an associate's degree	19	27%
Earn a vocational certificate	1	1%
Educational development	7	3%
Formulate career plans	1	1%
Improve basic skills	2	2%
Maintain certificate or license	1	1%
Prepare for a new career	3	6%
Undeclared	9	8%
Unreported	1	1%
Total	86	100%

### Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
186	66%	75	27%	19	7%	280	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

### Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	33%	3	50%	1	17%	6	100%
Pre-collegiate Math	12	43%	14	50%	2	7%	28	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

### English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	11	79%	3	21%			14	100%
Pre-collegiate Eng.	21	81%	2	8%	3	12%	26	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.