

**Foothill College 2014-15 Comprehensive Program Review**  
**Program Review Committee Feedback Winter 2016, May 5, 2016**  
**Apprenticeship**

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC compliments the department on a thorough and thoughtful program review; it was obvious time was taken to reflect on the various prompts.

PRC appreciates the clear list of strategies to improve support services within the program.

PRC notes that the document includes a clear nexus between the CL-SLOs and the PL-SLOs; assessments and findings drive discussion.

PRC supports the program objective focused on monthly communication meetings with faculty at the trades to address curriculum changes.

PRC commends program for recognizing the need to offer comparable services for their students (assessment, DRC, library, tutoring, etc.).

PRC commends program for its new program objectives and working toward establishing more transcriptable degrees and certificates (given the uniqueness of this program).

PRC commends the department for focusing and developing initiatives to increase enrollment from disproportionately impacted population groups (ethnicity and gender).

---

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo

## Suggestions for Improvement

PRC suggests further research be conducted into the decline in applications from African-Americans, Hispanic/Latino and Filipino/Pacific-Islanders.

PRC suggests the department address the decline in program/certificate completion in the next program review.

PRC suggests more work be done to document the non-transcriptable awards and explain the differences in the figures cited in the program review document and what the college submits to the state Chancellors Office.

PRC suggests that research and analysis (using the program review data sheets) be conducted that disaggregates the data by demographics for each program. For example, about one-fourth of the Sound & Communication (APSC) program students have previously earned a degree (associate and higher). Ironworkers (APIW) is primarily Latino (64%) and not White (28%) enrollment. Pipe Trades, Sheet Metal, Field Ironworkers (APPR) has declined in enrollment by 20%; enrollment decline is also seen in APSC (-7%). Additional explanation would be helpful in supporting the statement in the program review document that “the job outlook has been the best since the boom of the late 1980s.”

PRC notes that the college-level comparisons for course success trends were not completed. While there has been a decline in African American and Latino enrollment in APPR, this trend does not appear as evident in the other Apprenticeship programs.

## Recommendation – **Green\***

PRC rated the for Data Trends & Analysis section of the program review documents as a Yellow due to the drop in certificate completion and declining enrollment in some areas.

PRC recommends that the department submit an analysis of disaggregated program enrollment, course success, and award trends to PRC by October 15, 2016.

The program is recommended to continue in the regular program review cycle.

\* reviewed by PRC without VPI comments

---

### Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo