Foothill College 2014-15 Comprehensive Program Review Program Review Committee Feedback Winter 2016, May 5, 2016 <u>Computer Science</u>

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC commends the department on a generally well-written and thoughtful reflection about the department / program.

PRC appreciates the work being regarding increasing enrollment of women in STEM majors and courses.

PRC notes the departments has written thoughtful and thorough student learning outcome (SLO) assessment summaries and reflections.

PRC congratulates the department on the approval of the AD-T in Computer Science.

PRC commends the department for its increases in enrollment and for continuing to keep the curriculum current.

PRC notes that the department made clear resource request connections throughout the document.

Suggestions for Improvement

PRC suggests that at its next meeting it discuss how equity-related resource requests might directly address the needs of various student groups (note 8-10% of all Latino students at the college took a CS course in 2014-15).

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo

PRC suggests the department develop, with the Dean, a detailed staffing / recruitment plan for finding quality adjunct faculty.

PRC notes that no requests for professional development funding were made and wondered whether this was an oversight?

PRC suggests that the next program review include greater discussion about the Sunnyvale Center and the department's involvement.

Recommendation - Green

PRC rated the Student Equity section of the program review document as a yellow for due to the low success rates for targeted [disproportionately impacted] student groups.

The program is recommended to continue in the regular program review cycle.

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