## Foothill College 2014-15 Comprehensive Program Review Program Review Committee Feedback Winter 2016, May 5, 2016 Vice President for Instruction and Institutional Research

#### **FINAL**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

### Commendations / Strengths

The PRC commends the Office of the VP of Instruction and Research (OVPIR) for its work on the program review template and process, which has transitioned into a meaningful document for purposes of program planning, SLO/PLO review, equity strategies, and resource allocation. The PRC notes the program review process is still evolving with further efforts for improvement in the future.

The PRC commends the OVPIR on its efforts to improve services for students, faculty and staff.

The PRC commends the OVPIR on the increase of the AD-Ts in several departments, which was assisted by the Articulation Office.

### **Suggestions for Improvement**

PRC suggests that the department articulate an enrollment (growth) plan and communicate this with the College; this plan might outline connections between academic programs and possible growth in enrollment and curriculum.

PRC suggests that the department, perhaps through PaRC or the quarterly newsletter, communicate how the VPI addresses enrollment planning with the Deans (i.e., when, what metrics / indicators / data are used, etc.).

# Recommendation – Green

The program is recommended to continue in the regular program review cycle.